



EQUIPMENT AND RESOURCES POLICY

Member of staff responsible	Jenny Watson
Committee member responsible	Liz Fellman/Gosia Rumsey
Date agreed with staff	
Date agreed at Committee	
Signed on behalf of Committee	
Print name & date	
Frequency of policy review	Annual
Date next review due	May 2010

Document Version Control

Issue Number	Issue Date	Summary of changes
1.0	May 2009	Checked against PSLA guidelines

Statement of Intent

Lydiard Millicent Pre-School believes that high quality care and education are promoted by providing children with safe, clean, attractive resources, toys and equipment and that all these resources must be age and developmentally appropriate.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child Development 1.3 Keeping safe 1.4 Health and well-being		3.3 The learning environment	4.1 Play & Exploration 4.2 Active Learning 4.3 Creativity & Critical Thinking

Aim

We aim to provide children with resources and equipment which help to consolidate and extend their knowledge, skills, interests and aptitudes. We achieve this aim by

Planning

- planning the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered
- providing a sufficient quantity of equipment and resources for the number of children
- providing resources which promote all areas of children's learning and development, which may be child or adult led
- keeping an inventory of resources and equipment
- using the inventory to review the balance of resources and equipment to ensure that they support a range of activities across all areas of play, learning and development providing adequate insurance cover for the pre-school's resources and equipment
- storing and displaying resources and equipment where children can independently choose and select them

Health and safety

- providing play equipment and resources which are safe and, where applicable, conform to BSEN safety standards or Toy (Safety) Regulations (1995)
- providing furniture which is suitable for the children's age range
- checking all resources and equipment as they are set out at the beginning of a session and again as they are put away at the end of a session. Equipment is cleaned and repaired as necessary and any unsafe, worn out or damaged equipment is replaced

Types of resources

- selecting books, equipment and resources which promote positive images of people of all races, cultures and abilities, are non-discriminatory and racial and gender stereotyping
- providing play equipment and resources which promote continuity and progression, providing sufficient challenge and meet the needs and interests of all children
- providing natural, recycled and manufactured materials which are clean, in good condition and safe for the children to use
- using the local library to introduce new books and a variety of resources to support children's interest